

English 9, Part 2

ATTENTION

Grading at the end of the semester can take 7 school days!
Submit your **final assignment two weeks** before your school's semester ends.



How to Take This Course

Complete all the quizzes and the assignment in each unit. Once the quizzes for a unit are complete, you will have access to the unit test. We recommend you complete the unit assignment before you attempt the unit test, the assignment will help you prepare. You will have access to the final when all unit tests are complete, and [your assignments are graded](#).

Allow a minimum of 2-3 school days for an assignment to be graded. Read the [full course instructions](#) it will help you understand how the course is weighted.

Course Instructions

How This Course Works & Suggested Timeline

Submitting Your Assignments

Ask The Teacher

Meet your teacher for this course and ask a question.

Need help with the course? We offer online tutoring; find more details about it [here](#).

MANDATORY QUIZ

Receive a grade

You are required to take this quiz before you start the course. To prepare, read the course instructions and the "submitting your assignments" document, watch the video on the how this course works page and review the suggested timeline.

Unit 1: Lord of the Flies

In this unit, you will learn:

- How to identify and use the literal and figurative meaning of words and symbols in an allegory.
- How to interpret the connotative power of words in a political satire.
- How to analyze the structure of a prose satire as derived from its influential fictional and political documents.
- To read and analyze author's purpose using the following literary lenses: political, philosophical, religious, and historical.
- How to synthesize content from several historical sources about a single issue.
- To explore ideas presented from primary sources through analysis, evaluation, and elaboration.
- To evaluate author's choices, purposes, claims, and symbolic meanings.
- How to identify theme, plot, conflict, and character relationships in an allegory and coming-of-age prose work.
- To create a map graphic organizer in order to show conflict escalation in a claim-evidence-commentary synthesis project.

Unit 1 Study Guide

This study guide will help you preview the concepts and guide your learning as each new skill or concept is introduced. Use this study guide as the foundation of your notes. You may use it on the unit quizzes, unit tests, and course final.

Click on the link above, and make a copy of the file; you can open the document in Google doc, or from the File Menu of a word processing application of your choice, choose Open, and select the study guide. If you prefer to print it, it is available as a PDF.

1.1 Lord of the Flies

Quiz 1.1

Receive a grade

1.2 What is Allegory?

Quiz 1.2

Receive a grade

1.3 Literary Lens: Moral - Religious

Quiz 1.3

Receive a grade

1.4 Literary Lens: Philosophical

Quiz 1.4

Receive a grade

1.5 Literary Lens: Psychological

Quiz 1.5

Receive a grade

1.6 Literary Lens: Historical

Quiz 1.6

Receive a grade

Unit 1 Assignment: Coral Island Map Project

Receive a grade

Unit 2: Rhetorical Choices

In this unit, you'll learn about "rhetorical choices," anything an author or speaker uses to construct meaning in communication. More than simple devices, rhetorical choices are complex situations, opportunities, appeals, and uses of language to fit any given audience, topic, or communication. With digital media, these rhetorical choices often involve online participants that we may never meet or who are not even born yet! So, we must be mindful of many of the elements of communication that we take for granted. By the end of this unit, you will be able to:

- Identify, analyze, and build any speech/rhetorical situation.
- Understand and seize upon exigence, a problem or opportunity that needs immediate address.
- Connect a speaker's message to an audience through a purpose, depending on the situation.
- Discriminate and justify a position using lines of reasoning and argument
- Articulate a position of self and others using logic, lines of reasoning, and argument
- Effectively use content-specific language, style, tone, and text structure to compose or adapts writing for different purposes and audiences
- Read, write, and analyze types of personal blog posts, differentiating them from newspaper articles and other professional and media blogs.
- Construct meaning, purpose, and tone (attitude) in personal writing tasks about a thematic topic.

Unit 2 Study Guide

This study guide will help you preview the concepts and guide your learning as each new skill or concept is introduced. Use this study guide as the foundation of your notes. You may use it on the unit quizzes, unit tests, and course final.

Click on the link above, and make a copy of the file; you can open the document in Google doc, or from the File Menu of a word processing application of your choice, choose Open, and select the study guide. If you prefer to print it, it is available as a PDF.

2.1 The Rhetorical Situation

Quiz 2.1

Receive a grade

2.2 Exigence: The Call to the Stage

Quiz 2.2

Receive a grade

2.3 Writing with Purpose

Quiz 2.3

Receive a grade

2.4 Text Types: The Blog

Quiz 2.4

Receive a grade

Unit 2 Assignment: Write a Personal Blog

Receive a grade

Unit 3: Speech

In this unit, you will learn how to:

- Use language appropriate for purpose and audience.
- Analyze speeches for varied audiences and purposes.
- Demonstrate skill in inferential and evaluative listening.
- Demonstrate comprehension of a variety of informational and persuasive texts.
- Engage in a wide range of non-fiction and real-life informational texts to solve problems, judge the quality of ideas, or persuade an audience.
- Discriminate and justify a position using lines of reasoning and argument.
- Evaluate explicit and implicit viewpoints, values, attitudes, and assumptions concealed in speech.
- Demonstrate a range of strategies when engaging difficult texts or examining complex problems or issues.

Unit 3 Study Guide

This study guide will help you preview the concepts and guide your learning as each new skill or concept is introduced. Use this study guide as the foundation of your notes. You may use it on the unit quizzes, unit tests, and course final.

Click on the link above, and make a copy of the file; you can open the document in Google doc, or from the File Menu of a word processing application of your choice, choose Open, and select the study guide. If you prefer to print it, it is available as a PDF.

3.1 Greta Thunberg: "Address to the United Nations"

Quiz 3.1

Receive a grade

3.2 John Lewis: "Together, You Can Redeem the Soul of a Nation"

Quiz 3.2

Receive a grade

3.3 Sir Ken Robinson: "Do Schools Kill Creativity?"

Quiz 3.3

Receive a grade

3.4 Logical Appeals: Analyzing Evidence

Quiz 3.4

Receive a grade

3.5 Emotional Appeals: Stories to Move Us

Quiz 3.5

Receive a grade

3.6 Ethical Appeals: Values-based claims

Quiz 3.6

Receive a grade

Unit 3 Assignment: Speech Comparison Project

Receive a grade

Unit 4: Research

In this unit, you will learn to:

- Identify quality primary, secondary, and tertiary sources for academic research on a debatable topic.
- Cite strong textual evidence to support a claim or an argument.
- Determine and summarize a central idea or claim for a topic and its line of reasoning that is developed in its claim or argument.
- Draw conclusions from informational texts to determine if authors support, refute, or qualify positions on a topic or in a claim or an argument.
- Use primary, secondary, and tertiary sources to generate and answer research questions.
- Exercise ethical conduct when writing, researching, and documenting sources.
- Analyze author's claims, points of view, and purpose by summarizing, paraphrasing, and quoting sources.
- Cite academic research using MLA format and composition best practices.
- Write a controlled research project using the step-by-step research and writing process, meeting benchmarks for gathering and annotating sources, creating a bibliography, and drafting an outline or paper.

Unit 4 Study Guide

This study guide will help you preview the concepts and guide your learning as each new skill or concept is introduced. Use this study guide as the foundation of your notes. You may use it on the unit quizzes, unit tests, and course final.

Click on the link above, and make a copy of the file; you can open the document in Google doc, or from the File Menu of a word processing application of your choice, choose Open, and select the study guide. If you prefer to print it, it is available as a PDF.

4.1 Managing Sources

Quiz 4.1

Receive a grade

4.2 Primary and Secondary Sources

Quiz 4.2

Receive a grade

4.3 Citing Information using Notecards

Quiz 4.3

Receive a grade

4.4 Making an Outline

Quiz 4.4

Receive a grade

4.5 Debate Thesis

Quiz 4.5

Receive a grade

Unit 4 Assignment: Annotated Bibliography

Receive a grade

Unit 5: Debate

In this unit, you will learn how to:

- Engage in a wide range of non-fiction and informational texts to solve problems, judge the quality of ideas, and debate a controversial issue.
- Implement the writing process successfully to plan, revise, and edit written work.
- Discriminate and justify a position using lines of reasoning and argument.
- Master the techniques of persuasive writing and Lincoln-Douglas debate formats and strategies.
- Articulate the position of self and others using logic, lines of reasoning, and argument.
- Use primary, secondary, and tertiary sources to generate and answer research questions.
- Evaluate explicit and implicit viewpoints, values, attitudes and assumptions concealed in speech, writing, and data.
- Demonstrate the use of strategies, research techniques, and persistence when engaging with difficult texts or examining complex problems or issues.
- Exercise ethical conduct when writing, researching, and documenting sources.

Unit 5 Study Guide

This study guide will help you preview the concepts and guide your learning as each new skill or concept is introduced. Use this study guide as the foundation of your notes. You may use it on the unit quizzes, unit tests, and course final.

Click on the link above, and make a copy of the file; you can open the document in Google doc, or from the File Menu of a word processing application of your choice, choose Open, and select the study guide. If you prefer to print it, it is available as a PDF.

5.1 Debating a Resolution

Quiz 5.1

Receive a grade

5.2 Choosing Sides: Affirmative vs. Negative

Quiz 5.2

Receive a grade

5.3 Choosing Arguments and Evidence

Quiz 5.3

Receive a grade

5.4 Cross-Examination Questions

Quiz 5.4

Receive a grade

5.5 Rebuttals

Quiz 5.5

Receive a grade

Unit 5 Assignment: Debate Flow Chart

Receive a grade

Final Exam

Once you have completed all of the unit tests and all of your assignments [have been graded](#), the final exam will become visible.

Warning: You have only ONE attempt at the final. Are you ready to take the final? We highly recommend you take the practice final first, and if you are weak in any area, review the relevant course material again. You have unlimited attempts at the practice final; it will help you to prepare.

Remember, if you want to improve your grade in this course, you need to do that BEFORE you take the final exam.

Good Luck!!

Practice Final

Not available unless: The activity **Final Exam** is marked complete

Certificate of Completion

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete

Not available unless: The activity **Final Exam** is marked complete