



ASL 1 Course Syllabus

ASL 1, Part 1

Course Description:

ASL 1 is an introductory course designed for students with little or no previous study of ASL. This course teaches basic conversation, grammar, and vocabulary. The focus is on expressive and receptive American Sign Language, fingerspelling, and the culture of the Deaf community. Each unit will cover vocabulary related to a specific theme (friends and family, leisure activities, school or work, etc) and grammar concepts appropriate to level 1.

Part 1: 5 credit - represent a single-semester course.

Course Outline	Standards
ASL 1, Part 1	
Unit 1 - Greetings & Introduction 1.1 Greetings & Introductions 1.2 What is ASL? 1.3 The Manual Alphabet 1.4 Pronouns and the Use of Space 1.5 Saying Goodbye	In this unit, In this unit, you will learn the manual alphabet and signs that will allow you to sign and understand greetings, introductions, and some basic information about yourself. You will learn personal and possessive pronouns and become familiar with the use of space. Communication Standards: WL.CM1.N, WL.CM2.N, WL.CM5.N, WL.CM6.N, Cultures Standards: WL.CL1.N, Connections Standards: WL.CN2.N
Unit 2 - Talking About Yourself & Others 2.1 Facial Expressions, Body Language, and Numbers 1-10 2.2 Wh-(Information seeking) Questions 2.3 More Polite Conversation 2.4 Yes/No Questions 2.5 Showing Understanding, Asking for Clarification, and Cardinal Numbers 11-29	In this unit, you will learn about facial expressions and body language and how they fit into ASL. You will learn signs for being polite, cardinal numbers 1-10, how to ask and answer Yes/No and Wh- questions, and how to show understanding. You will continue to practice the manual alphabet, increasing your expressive and receptive speed. Communication Standards: WL.CM1.N, WL.CM2.N , WL.CM3.N, WL.CM5.N, WL.CM6.N, WL.CM7.N Cultures Standards: WL.CL1.N, Connections Standards: WL.CN2.N
Unit 3 - Making Requests 3.1 Topic-Comment Structure 3.2 Types of Verbs: regular and directional 3.3 Instrument Classifiers 3.4 Descriptive Classifiers 3.5 Requests and Commands	In this unit, you will learn about verb pairs and how to incorporate them into a request or polite command. You will learn the Topic-Comment structure and use it to establish the subject (or topic) of a statement. Instrument classifiers will be introduced. You will learn the structure for requests and commands; and learn about noun-verb pairs, in which the motion in a sign

	<p>differentiates the noun from the verb. Culturally appropriate (and inappropriate) ways of getting attention will be discussed. Finally, you will incorporate the phrases FOR-ME and DON'T-MIND into their commands.</p> <p>Communication Standards: WL.CM1.N, WL.CM2.N , WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N</p> <p>Cultures Standards: WL.CL1.N, WL.CL2.N, WL.CL3.N</p> <p>Connections Standards: WL.CN1.N, WL.CN2.N</p>
<p>Unit 4 - Let's Eat</p> <p>4.1 Food Signs 4.2 Money and Numbers 30-100 4.3 Signing in the Past Tense 4.4 Signing in the Future Tense 4.5 Calendar and Time</p>	<p>In this unit, you will learn more about Wh- questions. You will continue practicing the manual alphabet and cardinal numbers 1-29, increasing speed and accuracy, and learn numbers 30-60. You will also learn to use “signer’s perspective” when explaining or describing. Plus, ways to ask for a sign and to get help understanding.</p> <p>Communication Standards: WL.CM1.N, WL.CM2.N , WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N</p> <p>Cultures Standards: WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N</p> <p>Connections Standards: WL.CN1.N, WL.CN2.N</p>
<p>Unit 5 - People in the Neighborhood</p> <p>5.1 Describing People Who Are in the Room With You 5.2 Describing People Who Are Not Present 5.3 Body Classifiers and Body Part Classifiers 5.4 Describing People: Hobbies and Occupations 5.5 Personality Traits and Age</p>	<p>In this unit, you will continue to practice forming and responding to YES/NO and WH- questions in the context of talking about people you interact within the community. You will continue to practice cardinal numbers 1-60 and learn numbers through 100. You will learn Body and Instrument classifiers and the conventional order of descriptors and use them to describe people. Plus, you will learn appropriate ways to negotiate a signing space.</p> <p>Communication Standards: WL.CM1.N, WL.CM2.N , WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N</p> <p>Cultures Standards: WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N</p> <p>Connections Standards: WL.CN1.N, WL.CN2.N</p>

ASL 1, Part 2

Course Description:

This course is the second semester of American Sign Language (ASL) 1. The course continues to teach basic conversation, grammar, and vocabulary. The focus is on expressive and receptive American Sign Language, fingerspelling, and the culture of the Deaf community. Each unit will cover vocabulary related to a specific theme (sports, home and neighborhood, friends and family, routines, school and classes) and grammar concepts appropriate to level 1.

Part 2: 5 credit - represent a single-semester course.

Course Outline	Standards
<h3>ASL 1, Part 2</h3>	
<p>Unit 1 - Sports and Leisure</p> <ul style="list-style-type: none"> 1.1 Semantic Classifiers 1.2 Talking About Sports and Leisure Activities 1.3 Expressing Opinions 1.4 SCORE! And Talking About Large Numbers 1.5 Thinking in ASL 	<p>In this unit, you'll learn signs related to sports and leisure, including how to keep score and use large numbers. You'll also learn to use Semantic Classifiers and express your opinion. Finally, you'll learn to "think in ASL" so that you don't make confusing sign choices!</p> <p>Communication Standards: WL.CM1.N, WL.CM2.N , WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N</p> <p>Cultures Standards: WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N</p> <p>Connections Standards: WL.CN1.N, WL.CN2.N</p>
<p>Unit 2 - Where Do You Live?</p> <ul style="list-style-type: none"> 2.1 Locative Classifiers 2.2 Signers Perspective 2.3 Describing a Room 2.4 Describing Your Home 2.5 Describing Your Neighborhood 	<p>In this unit, you'll learn to use Locative Classifiers to show where things are. You'll use these to describe your neighborhood, your house, and your room. You'll do all this using the Signer's Perspective!</p> <p>Communication Standards: WL.CM1.N, WL.CM2.N , WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N</p> <p>Cultures Standards: WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N</p> <p>Connections Standards: WL.CN1.N, WL.CN2.N</p>
<p>Unit 3 - Family and Friends</p> <ul style="list-style-type: none"> 3.1 Rhetorical Questions 3.2 Relationships 3.3 Life Events and Celebrations 3.4 Pets 3.5 Complaints 	<p>In this unit, you'll learn to use Rhetorical Questions while talking about family, relationships, life events, and pets. You'll also learn vocabulary that will let you complain about all of these topics!!!</p> <p>Communication Standards: WL.CM1.N, WL.CM2.N , WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N</p> <p>Cultures Standards: WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N</p> <p>Connections Standards: WL.CN1.N, WL.CN2.N</p>

<p>Unit 4 - Routines</p> <ul style="list-style-type: none"> 4.1 Chores and Errands 4.2 Frequency 4.3 Sequencing Activities 4.4 Routines 4.5 Temporal Inflections 	<p>In this unit, you'll learn about chores, errands, and routines. You'll also learn about Temporal Inflection - how to show that things happen repeatedly or continually.</p> <p>Communication Standards: WL.CM1.N, WL.CM2.N , WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N</p> <p>Cultures Standards: WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N</p> <p>Connections Standards: WL.CN1.N, WL.CN2.N</p>
<p>Unit 5 - School and Classes</p> <ul style="list-style-type: none"> 5.1 Signs Related to School and the Classroom 5.2 Locations Around the School 5.3 Negative Incorporation 5.4 School Personnel 	<p>In this unit, you'll learn signs related to school, classrooms, and classes. You'll learn to talk about what classes you are taking, what level you are at, and even some goals after high school or college. This unit will also provide opportunities to practice temporal inflection, which you learned in Unit 4.</p> <p>Communication Standards: WL.CM1.N, WL.CM2.N , WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N</p> <p>Cultures Standards: WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N</p> <p>Connections Standards: WL.CN1.N, WL.CN2.N</p>